

Partnering with families is at the heart of what we do. So we coordinate a variety of virtual and in-person community building activities, including:

- Back-To-School-Night
- Parent Workshops
- Open House & Art Show
- Coffee With the Principal
- Music Showcases
- Student Sport/Game Day
- Family Dinner Nights
- Halloween Carnival
- Walk-A-Thon
- Gardner Glow Dance
- Community Picnics
- Community Closet

Communication about student learning is key and we have a variety of strategies for keeping families informed, including:

- Parent-Teacher Conferences
- Parent Workshops
- Self-Care and Wellness Workshops
- Open House & Art Show
- Friends of Gardner fundraising events
- Title 1 & Program Options Meetings
- Celebration of student work
- Music Showcases
- Volunteer opportunities
- Easy access to staff via email
- Classroom observations
- Student Progress Reports
- Parent Portal
- Seesaw
- School-wide "week ahead" emails

### The School-Parent Compact

- Is an agreement between parents, students, and teachers
- Explains how parents and teachers will work together to ensure that all students reach or exceed grade-level standards
- Was developed jointly by the faculty and parents from our School Site Council and English Learner Advisory Committee

### Want to be involved?

- School Site Council (SSC) meets virtually, six times a year
- Local School Leadership Council (LSLC) meets monthly in-person
- English Learner Advisory Committee (ELAC) meets six times a year in-person
- Friends of Gardner (FOG) meets monthly at 8:30 AM



## School-Parent Compact for Achievement 2023 - 2024

**GARDNER STREET**

**E L E M E N T A R Y**

7450 Hawthorn Ave  
Los Angeles, CA 90046  
323.876.4710

### District Goals:

- 100% Graduation
- Proficiency for All
- 100% Attendance
- Parent & Community Engagement
- School Safety

### School Goals:

- Develop students' social and emotional intelligence
- Create a warm and welcoming environment where all learners are safe and willing to take intellectual risks
- Nurture teacher growth through continuous professional development and collaboration
- Engage parents and community through meaningful volunteer opportunities
- Improve academic achievement for all learners and provide targeted interventions for our lowest achieving subgroups
- End chronic tardiness and absences

### Teachers provide:

- Relational practices such as The Way of Council, Sanford Harmony, and Second Step, which help students develop socially & emotionally
- Research-Based instructional practices rooted in constructivist learning theory, such as the structured literacy program and the CGI approach to teaching mathematics
- Frequent formative assessment to drive instruction that is differentiated and relevant to each learner
- Integrated and designated English Language Development instruction
- Online literacy and mathematics resources
- Differentiated small group instruction and in-school intervention that meets the needs of learners
- Quality resources such as leveled libraries, instructional technology, manipulatives, and lab equipment
- Weekly physical education, science aligned Farm-to-Table Garden program, music, performing arts program, and visual arts instruction.

### Our parents support our students by:

- Promoting learning outside of school via extracurricular activities, reading for pleasure, and engaging in physical activities
- Staying informed about their child's school life and learning through Parent Portal, reading weekly emails, checking Seesaw and Schoology, attending conferences and other meetings, and participating in school sponsored events
- Assisting students with developing good work habits
- Monitoring attendance, ensuring students arrive on time and prepared for each day
- Bringing their passions and interests into the classroom in engaging ways

### Our students are engaged learners who:

- Develop content, knowledge and learning skills by working collaboratively, sharing their thinking, taking intellectual risks, and using learning time in class and at home effectively
- Develop socially and emotionally by building positive relationships with other students and staff, and learning values such as trustworthiness and respect through the sharing of experiences