

Title I School Parent and Family Engagement Policy Gardner Street School 2023-2024

Each Title I school in LAUSD is required to develop a written parent involvement policy. This policy describes how the school will support and increase parent involvement. It must be developed with parents, include participation from all appropriate advisory committees, be reviewed and updated annually and be agreed upon by the School Site Council. The written parent involvement policy must include how parents will be informed of the school's Title I program requirements.

Gardner Street School has developed a written Title I parental involvement policy with input from parents. Through a collaborative process the school's programs are evaluated. Parents' written and oral inputs utilized to develop the policy. The policy is sent to parents of Title I students. The policy describes the means for carrying out the Title I parental involvement requirements [20 USC 6318 Section 1118(c)-(f) inclusive].

Section I: INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

To involve parents in the Title I program at **Gardner Street School**, the following practices have been established:

The school convenes an annual meeting, at a convenient time, inviting all parents and families of Title I students, informing them about Title I requirements and about parents' right to be involved in the Title I program.

At various school functions, such as English Learner Advisory Committee (ELAC) meetings, School Site Council Meetings, LSLC Meetings, Master Plan Program Options Meetings, Back to School Night, and Parent Workshops, parents are informed about the Title I program.

The school offers flexible number of meetings for Title I parents, including meetings in the morning, afternoon, or evening. Parents are informed about meetings in multiple ways:

- Blackboard Connect
- Schoology/Parent Portal
- Seesaw
- Flyers
- Bulletin Boards
- Week Ahead emails

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement. The school posts the School Parent Involvement Policy on school website in the beginning of the school year, offers the hard copy to all in attendance at the annual Title I meetings upon their request.

The school provides parents of Title I students with timely information about Title I programs. During the first Title I meeting of the year, held in September, the school provides parents of Title I students with the following:

- An explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet with the state standards.
- An overview of Title I programs by utilizing the LAUSD Title I Power-Point Presentation

At subsequent Title I meetings the school provides parents of Title I students with the following:

- Updates on Adequate Yearly Progress
- A review of progress derived from My Data Reports
- Informational brochures explaining programs.
- An overview of District's Strategic Plan
- An overview of the Common Core Standards

- An overview of various academic assessments utilized by school, district, and state

Our Coordinator and principal are available at all times to assist parents of Title I students with developing an understanding of the Title I program and helping them participate in decisions relating to the education of their children, and to respond to any suggestions as soon as possible.

The various scheduled meetings are offered to parents throughout the school year and at their request.

Section II: BUILDING CAPACITY FOR INVOLVEMENT

Gardner Street School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State’s academic content standards, academic assessments, and how to monitor a child’s progress and work with educators to improve the achievement of their children.
- Parent Workshops
- Diversity and Inclusion Initiative
- Parent-teacher conferences
- Academic resources available in multiple formats
The school provides parents with materials upon request and training, to help them work with their children to improve their children's achievement.
- Websites
- Informational brochures
- With the assistance of parents, the school educates staff members about the value of parent contributions, and how to reach out to, communicate with, and work with parents as equal partners.
- *Friends of Gardner* parent support and fundraising group
- A functioning Parent Center
- PD for staff members on the importance of fully utilizing the skills, knowledge, and experience that parents have to offer.
- The school coordinates and integrates the Title I parent involvement program with other programs, and conducts other activities, such as parent resource center, to encourage and support parents in more fully participating in the education of their children.
- The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that parents understand.

Frequent school to home communications about programs and policies impacting student achievement via:

- Schoology/Parent Portal
- Seesaw
- Blackboard Connect
- E-mail
- Flyers
- School website
- Bulletin boards

To assist parents of Title I students with childcare needs and to offer additional support for students needing academic assistance, the school provides:

- After-school programs (per district protocols and availability)
- During school Intervention services

Section III: ACCESSIBILITY

Gardner Street School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, parents of Title I children, parents whose children are unhoused, guardians of students in foster care, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

To every extent possible, these opportunities are provided to all parents. The planned activities are communicated in English utilizing yearly calendars, flyers, the connect-ED system, a parent involvement bulletin board, and posters and Schoology/Parent Portal. Translations are provided at meetings, conferences, and trainings.

Section IV: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

Gardner Street School distributes a school-parent compact to parents annually. The compact, which has been jointly developed with parents, and approved by them, outlines how parents, the entire school staff, and students will share responsibility for improved student academic achievement.

The school-parent compact describes specific ways the school and families will build and develop to help children achieve the State's high academic standards.

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's academic achievement standards.
- Ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

This policy and compact was adopted by Gardner Street School on November 29, 2023 and will be in effect for the entire school year. This policy can be amended each year when parents Needs Assessment Survey will suggest changing the policy. It has been distributed to all parents on December 8, 2023 and is made available to the local community by request. This policy is a companion document to the School Plan for Student Achievement. Parents can submit the comments with the School Plan to the Federal and State Education programs Office for submission to the state.

Lastly, there is a LAUSD Title I parent and family Engagement Policy that is sent to parents each year and applies to all parents at Title I schools. It is amended periodically to meet the requirements of the Elementary and Secondary Education Act.